# AEE Rwanda Annual Report 2022



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Members of a farmers collective standing in their pineapple plantation in Bugesera Distric

### From Our Country Director

2022 was a year that brought hope to many communities adversely affected by the COVID-19 pandemic. We are honoured by the continued support from our partners who invested in recovery efforts, primarily through savings groups. Many women and their households not only pulled through the tough economic times, but also revived their micro-enterprises as a result.

The livelihoods program was pivotal in building smallholder farmers resilience. We are grateful to the Government of Rwanda for the flexibility accorded to the farming communities during the lockdowns, enabling farmers and communities supported by AEE Rwanda to have adequate food supply. Concerted efforts from existing and new partners enabled us to increase horticulture efforts from supporting only vegetables in 2021 to supporting both vegetables and fruits, and with expansion from markets in Europe to include China and India.

We are humbled by the long-term commitment of our partners working with children, adolescents, and youth. Renewed partnership and investments in health, education and youth empowerment enabled us to keep children in school and promote their health and overall well-being.

We are beginning to see the early rewards of our organizational change. Our Continuous Performance Improvement effort was devolved to the field offices, and with support from our partners to shift program focus from outputs to outcomes, is inculcating a culture of results-based management. For the very first time, we were able to attract a highly qualified Finance and Operations Manager (ACCA, CPA), overseeing the streamlining of organization policies and procedures.

I would like to extend my sincerest gratitude to our partners, donors, and the Government of Rwanda for their invaluable support. I thank AEE staff, the Senior Leadership Team and AEE Board for their hard work and commitment. As we look ahead to the coming year, I am confident that we will continue to build on the progress made in 2022 and tackle new challenges with determination and a commitment to excellence.

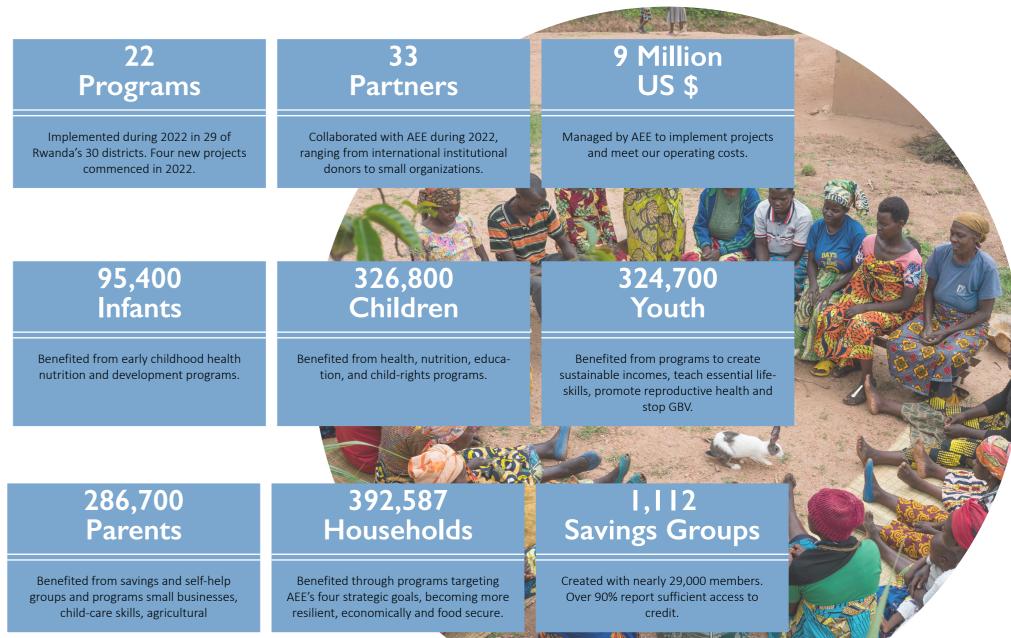
Thank you so much, and May God bless you abundantly.

#### JOHN KALENZI AEE RWANDA COUNTRY DIRECTOR

John graduated from the University of Rwanda in 1999 with a Bachelor's in Public Administration. Since then he has completed Masters degrees at Uganda Management Institute (2005), Maastricht School of Management (2006), and the University of Rwanda (2016). John joined AEE in 2000 and was appointed the AEE Rwanda Country Director in 2008.



### 2022 Achievements



### **Our History**

African Evangelistic Enterprise (AEE) Rwanda was established in 1984, with Israel Havugimana as our first leader. Israel was a man committed to peace building, healing, and reconciliation in Rwanda. AEE Rwanda remained a small organization with only seven staff up to the time of the 1994 genocide against the Tutsi.

Israel and two other AEE Rwanda staff were murdered during the genocide. The Havugimana Israel Guest House, based at the Kabeza campus of AEE Rwanda, stands in honor of our first leader.

AEE Rwanda rebuilt after the 1994. We revamped existing and established new programs while staying committed to evangelizing Rwanda in "word and deed in partnership with the church". For more than thirty-five years, AEE Rwanda

has helped to transform lives, lifting people regardless of their faith or background – from spiritual and material poverty. Over the decades, often in partnership with local churches, we have changed the lives of hundreds of thousands of Rwandans while spreading the love of Christ through the great nation of Rwanda.

We have supported people in their darkest hours with what they most needed and integrated our faith in ways that were responsive and sensitive to the context and culture while remaining true to our Christian values.

In 2022 AEE Rwanda employed 208 full-time staff, and 1,715 part-time associates and community volunteers working in fourteen offices throughout the country.



srael Havugimana - Founder of AEE Rwanda



AEE Rwanda is registered by the Rwanda Governance Board as a charity, number 04/08.11 AEE Rwanda is registered for tax purposes with the Rwanda Revenue Authority as 'AEE, (AFRICAN EVANGELISTIC ENTERPRISE)'.

The Tax Identification Number (TIN) is 101331473.

This Annual Report has been produced to comply with Government and donor requirements, and to share successes and the stories of our beneficiaries.

Photographs within this document are the property of AEE Rwanda and the respective photographers. For copies of any photos, please contact AEE Rwanda for permission.

See more of our work at:

www.aeerwanda.ngo



For inquiries, including partnerships, how to make donations, or opportunities to work with us, please contact:

aee@aeerwanda.ngo

### AEE Rwanda in 2022





### ANTOINE RUTAYISIRE SENIOR PASTOR REMERA PARISH, ANGLICAN CHURCH OF RWANDA



### A Message From Our Chair

Receive warm greetings from the AEE Rwanda Advisory Board. I would like to begin by thanking the Almighty God for the numerous blessings and achievements realized. Our long-standing partners renewed their commitments to working with us and we were humbled to be trusted by new partners. Alongside this growth was the expansion into new districts and establishment of new offices.

Since our inception, we have endeavored to work with the church to spread the gospel throughout the country. I am especially elated to see the revitalization of evangelism and discipleship work. For a long time, evangelism and development have operated separately but we began finding new ways to integrate this work. This renewal is also shared by our partners who increased their investments in evangelistic missions and programs.

After two years of disruptions due to the COVID-19 pandemic, the Board resumed its operation with the reconvening of the sub-committees and we were able to recruit five new board members. As a result reorganization within AEE I will transition from my role as the Board Chair in 2023.

I look back to my tenure of service with AEE Rwanda, as Team Leader and now as the Board Chair, with immense gratitude to God who gives men gifts. I am honored to have served God through these roles and I am proud of the achievements made so far. I am humbled by the trust and commitment of our partners, funders, board members, and AEE staff. I am grateful for all the lives that have been transformed, a testament of God's goodness. I look forward to continued partnership and cooperation under the new leadership.

God's goodness extends from one generation to another, that is God's way that another generation picks the baton and runs. Habakkuk 2:2 "write the vision, and make it plain on tablets, so he may run who reads it." God bless you immensely.

OUR BOARD IVIEMBERS				
TAYI KALIGIRWA	<b>CLAUDINE NISHIMWE</b>			
SENIOR PASTOR OF OMEGA CHURCH	PUBLIC AFFAIRS SPECIALIST, US EMBASSY			
MARIE CHANTAL UMUTONI	<b>CLAUDINE DUSHIMIMANA</b>			
PRIVATE BUSINESS PERSON	LAWYER AT MINISTRY OF JUSTICE, RWANDA			
ALFRED NKWAYA	<b>REV. CANON EMMANUEL KAYIJUKA</b>			
PRIVATE SECTOR ENTREPRENEUR	FMR. DIRECTOR BIBLE SOCIETY RWANDA (RTD.)			
<b>FRODUALD MUNYANKIKO</b> DIRECTOR LOCAL DEVELOPMENT ORGANIZATION	EZECHIEL RUKEMA HEAD ECONOMIC EMPOWERMENT AT WOMEN FOR WOMEN INTERNATIONAL			
STEPHEN RWAMULANGWA	<b>REV. DR. MANASSEH GAHIMA</b>			
SPIU INTERNATIONAL FUND FOR AGRICULTURE	BISHOP GAHINI DIOCESE, ANGLICAN CHURCH OF			
DEVELOPMENT	RWANDA			

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### **BOARD COMPOSITION**

Our Board is comprised of Rwandese religious, civil, and business leaders providing a broad representation of experience.

The Board is elected by AEE Members. Members join by paying an annual subscription. There are currently 35 members. People choose to be members to support AEE's vision and mission. Their subscription fee contributes to AEE's operational costs.

The Board Charter was revised in 2013. A particular change was the length of the terms Board member can serve. All members are considered to have commenced March 2013 when the revised Charter commenced.

### **Our Management Team**



#### **ALBERT MBASI**

#### Mission and Training Manager

Albert joined AEE as Missions Director in March 2016. He holds a bachelor's degree in Public Administration, a Professional Masters degree in "Leadership development" from Global University for Lifelong learning and is a Master's degree candidate in Peace and Conflict Transformation.

### **CHARLOTTE USANASE**

#### Monitoring and Evaluation Manager

Charlotte has over 12 years experience in quality assurance and monitoring and evaluation, and is a member of the Rwanda Monitoring and Evaluation Organization. Charlotte has master's degree in development studies from the National University of Rwanda.

### **BEATRICE UMULISA**

#### Human Resources Manager

Beatrice has been with AEE since 2004 and in her current role as Human Resource Manager since 2010. She holds a degree in Business Administration and Management.

### **CLAUDIUS BWANKA**

#### Programs and Process Improvement Director

Claude joined AEE in 2020. He brings over 35 years experience in progressive leadership coaching, management, Operational Excellence and Continuous Improvement, working for Canadian and U.S. manufacturing companies. Claude is graduate of Makerere University with BSTAT and University Western Ontario, Canada with MSc (Stats)

### **PHANUEL SINDAYIHEBA**

#### **Program Manager**

Born to a Christian family, Phanuel received a quality moral and formal education. He joined AEE in 2006 and occupied positions from field teams to the program coordination office. Phanuel holds a Masters Degree in project Management, specializing in Monitoring and Evaluation. Since 2017, he is AEE's Program Manager and serves as the focal person on Safeguarding in AEE Rwanda.

### **SYLVIA MULLI**

#### Senior Technical and Growth Director

Sylvia joined AEE in 2019 as head of programs and moved to her current role in 2021. Sylvia brings over ten years' experience in program management and monitoring and evaluation with international NGOs. She qualified as a B.A. (Econs.) Nairobi University and further qualified as a C.P.A., an M.B.A., and holds a Post Grad. Certificate in Humanitarian Leadership.

### Director of Finance &

Administration

**RENE MUREMANGINGO** 

René trained as a primary school teacher before joining AEE in 1995. Rene completed a Bachelor of Economics from the Independent University of Kigali and further intensive courses in Project Management, Financial Management and Investment. Rene is currently studying for Master of Theology in Christian Ethics and Leadership at Protestant University of Rwanda.

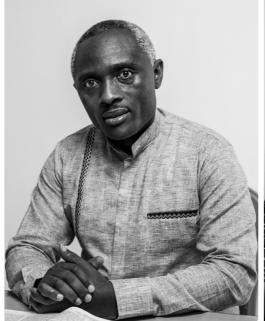
### **EMMANUEL CYUMA**

#### **Finance Manager**

Emmanuel has been with AEE Rwanda since 2011. He has a extensive experience in the financial management of both Institutional and NGO funds and has been in his current position as Finance Manager since 2016. Emmanuel holds a bachelor's degree in Accounting Sciences obtained from the University of Rwanda







### **Strategic Goals**

We are a child-centered organization and we recognize that children depend upon their families and communities. Parents are unlikely to be able to provide for the child if their own rights are not realized.

Addressing the needs of families and communities empowers parents to provide the support their children need to have the best chance for growth and development.

We recognize the strengths of vulnerable populations to lift themselves out of poverty and respect the sense of dignity built through self-help.

In 2019 we established a strategic plan to guide our work over the next five years, 2020 - 2025. COVID-19 provided some early bumps to our strategy, but the goals we established have remained our guiding stars.



### **Thematic Areas**

Our thematic areas are the building blocks for our projects, representing our core capabilities and deep experience.



#### Education

AEE projects support education from early childhood to end of secondary school, including student sponsorship, teacher training, and building or refurbishing schools.

### Youth Empowerment

Through TVET, savings and job groups, and training and assistance to start small businesses, AEE projects ensure that youth possess both the work and life skills to contribute to their communities.





### Health and Nutrition

From maternal health and early childhood interventions to HIV testing, support, and service linkage, AEE projects work to improve the health and resilience of Rwanda's poorest.

### Food Security and Livelihood

Household food and economic security is a foundation to AEE's strategic goals. Our projects promote work with households and farmers to grow food for home use, local markets, and export crops.





### WASH

AEE projects support access to clean water and effective sanitation through building and refurbishing water source, market based sanitation initiatives, and training.

### Evangelism

AEE partners with the Church to holistically transform the community through Word and Deed and see the Kingdom of God prevail in the hearts of many through the Gospel of Jesus Christ.



### **Fully Realized Child Rights**

Families and communities provide healthy nurturing and engaging environments for vulnerable children

Two in five children in Rwanda live in multidimensional poverty and there is still along way to go in fully realizing and protecting children's rights. Children under 18 experience deprivations in health, sanitation, nutrition, water and housing, and 32% of children under five are stunted.

To fully realize child rights, we will:

- Make children the center and priority of our work.
- Develop parenting skills to ensure that children get the best start in life. Parents and caregivers will receive training and capacity building to help them understand and provide basic needs, care and protection from violence for their children at a level conducive to optimal growth and development.
- Safeguard children's right to participate in their own development.

### Education

55,000	Children benefited from early childhood develop- ment interventions through teacher training, pos- itive parenting campaigns, and access to inclusive ECD
I,440	Early childhood centers built or refurbished, pro- viding children under six with a safe and stimulat- ing environment.
43,300	Children enrolled in primary and secondary schools through AEE projects, reducing the numbers of children out of school.
233,700	Sanitary pads distributed to school-aged girls enabling them to continue with classes through throughout their menstrual cycles.
oolth on	

# Health and Nutrition

I,850	Community health workers trained in maternal, infant, and child health.
26,740	Women of reproductive age taught about mater- nal, infant, and child health by community health workers.
200 X S.	
594	Kitchen gardens created to provide a nutritious and diverse diet for children, mothers, and preg- nant women
Manutit .	
69,340	Children health assessments conducted by AEE projects, identifying children at-risk of stunting and health issues for follow-up by health services.
594	Kitchen gardens created to provide a nutritious and diverse diet for children, mothers, and preg-

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A store of the set of

The ECDs established and supported by AEE Rwanda projects change the lives of children and parents.

"We used to wake up in the morning and it would be difficult for us to get to the garden when we don't have anywhere to leave our child."

"I had nowhere to leave her and I would take her to the garden [to work]. You can see the weather, she would sleep in the garden in the sun or rain."

"When I go to the garden and I leave my child not attended to do you think I dig with a good heart?" If no early-childhood center was nearby, parents had no choice but leave their young children alone at home or take them to the fields. With ECDs established and supported by AEE Rwanda, parents are freed to work and their children are in a safe and stimulating environment. A nutritious mid-morning meal is served at most ECDs with parents on a roster to provide ingredients, often supported by the AEE project, and cook the meal.

- "This school welcomes them and teach them and when it is time, they give them porridge and during that time I am doing my work"

- "When I get home I don't have pressure to prepare lunch because my child had porridge." "Here they give them porridge, when I collect her, she is happy."

Eleven year old Jean-Baptiste is a beneficiary of a child-sponsorship program that provides schoolage children with their educational needs and supports their families to break out of poverty. Jean-Baptiste tells that he was given books, pens, pencils, a uniform, shoes, and a school bag, and that *"my life has continued changing. Before, they [at school] used to chase me away* 

His teacher says that "since jean Baptiste got the materials he has changed from the way he was. Now he takes notes in his books [and] this has helped him follow classes. You can see that is a big change in his learning. His marks have gone up and with his peers you can see he is happier, laughing and playing. In his laugh and his face you can see that he is a good kid [who is] confident."

because I didn't have any books. I am studying well because of the materials given to me."

By working with the children's families, AEE ensures that these gains endure, that the whole family propers. With money provided to the family, Jean-Baptiste's father bought a goat and pig. While the pig did not survive, the goat thrived and he used the remaining money to vegetable seeds and rent land to plant. This was a success, "we grew the vegetables and sold the surplus. We didn't have a phone but we bought one because of the vegetables we planted. We are currently in a drought, but we are living a better life than before."



### Self-Reliant Youth

Young adults are ready for work and understand and respect civic, reproductive, and gender rights

Rwanda's youth population is around 3.2 million people, or 27 per cent of the total population.

Rates of completing primary school are still low despite attendance rates being high. Rates of secondary school attendance are low and vocational and tertiary education attendance rates are even lower.

Teenage pregnancy rates in sub- Saharan Africa are known to be the highest in the world, and a major factor hampering the realization of youth potential.

TO DEVELOP SELF-RELIANT YOUTH WE WILL:

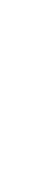
- Support youths to understand their passions and talents and build their skills so that they can find sustainable livelihoods.
- Bring youth together and provide training to prevent HIV, unwanted pregnancy, drug abuse and gender-based violence.
- Support youth in understanding their civic rights and responsibilities, so that they become responsible adults positively contributing to community life.

### Youth Empowerment

	128,360	Young women (75%) and men (25%) graduated from vocational training in trades including electri- cal, mechanics, construction, carpentry, cooking, and hairdressing.
	28,360	Youths entered a savings group.
	144	Youth speak out groups created. Speak out groups meet weekly to discuss issues affecting youth, including gender-based violence, discrimination, and stigmatization.
	974	Youths graduated from agricultural vocational edu- cation and training, of whom 341 are now running an income generating agribusiness.
	lealth a	nd Nutrition
and the second	17,990	At-risk females (17,127) over 15 years referred for HIV testing with their male sexual partners (863).
	587	At-risk HIV-negative adolescent girls and young women (AGYW)provided with pre-exposure pro- phylaxis medications to prevent HIV infections.
	1,263	Teen mothers supported to register their children, health insurance and access to services, and re- turning to school.
	31,314	Young women trained on their right to be free from gender-based violence (GBV), the GBV reporting channels and hot lines, and the laws protecting GBV victims.
	670	Adolescent health clubs created with 24,000 mem- bers from 291 schools.







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Rwanda has a deep culture of oratory, but as Ann, a high school teacher says of her students, "most of them are good orators, but the reading culture is very small." AEE Rwanda runs literacy program at high schools, including after-school clubs on critical reading, using poetry, art, and debating to encourage students to read, think, and then express themselves.



We spoke with Richese and Dean, just after concluding a robust formal debate. Richese says, "for me this reading program is to instill reading culture in youth. This is helping because we all need to read to learn skills from other countries, other people... what they do, how they do it." Dean muses that reading "leads to positivity in what you are doing...," and Richese jumps in with, "your positivity mind, in addition to your courage," Dean, "action, the way you integrate with others," with Richese concluding "by the way, we have to learn from others anyway."

For Dean, "we Rwandese [think] that reading is for the rich, reading is for the time-wasters... So, I want to emphasis that, we Rwandese, the time has come for us to [change], we need to be more advanced, and be able to develop ourselves... books, internet, wherever we can see that there is a source of information we must just approach it."

Richese extends this to a vision for Rwanda, "I want a Rwanda who stands together. I would be excited to see a youth believing in themselves. I would like to see Rwanda with a youth who is like: if the white people can do this, I can. I want a Rwanda who stands together. I would be excited to see a youth believing in themselves. I want a youth which does not see any differences between white people and black people, w are the same." She then sings Bob Marleys' line "one love, let's stand together..."

Safe Spaces are just one of the tools AEE Rwanda uses to reduce HIV infections and unwanted pregnancies among at-risk adolescent girls and young women. A Safe Space is a supportive and empowering environment for groups of girls and young women meet weekly with their peers from the local area, discuss the issues that affect them and receive advice, counseling, and training from mentors to help them navigate the difficult years of adolescence.

Medy is seventeen and has been attending her Safe Space for a year. She says, "we didn't know about ASRHR [adolescent sexual and reproductive health and rights]. The group has helped a lot in knowing we should protect ourselves because boys used to trick us into having intercourse."

Medy appreciates being able to talk openly in her Safe Space. These are difficult conversations with parents anyway, but also highlights that *"these days parents are so busy, they come home late and we cant have these talks with them especially about ASRHR."* 

Mentors in the Safe Spaces are drawn from the same communities as the girls and each stays with the same groups. The mentors know from experience the girls' lives and are trusted in return. After a year with her Safe Space, Medy says she and her friends "feel empowered and believe in ourselves, we became unafraid to speak our truth. Before, people could talk to you, and you wouldn't be confident to say no. We have to be confident and [...] to not feel afraid but instead learn to behave or handle yourself respectfully like an adult so as not to carry unwanted pregnancies."





### **Empowered Church**

2022 Achievements

JUISE METHODIST.

AU RHANDA

Church leaders are well equipped to reach more people through stratified evangelism.

Churches form the cornerstone of life for many Rwandese. Around 95 per cent of the population identify as Christian.

In recent years there has been a sudden increase in the number of Churches. However, the buildings are often not safe and church leaders not properly trained.

National policy will help to resolve some of these challenges. AEE also sees the opportunity of church leaders, evangelists, and congregations to participate in lifting families and communities out of poverty permanently.

TO FULFILL THE GREAT COMMISSION WE WILL:

- Equip the church to reach people with the Gospel message, bringing more people into a relationship with Jesus.
- Train and coach church leaders and volunteers. preparing them to effectively evangelize and to disciple new believers.
- Educate and support church leaders to become aware of and respond to community issues, so that churches become agents of holistic EMLR SATING community transformation.

# **Evangelism and** Discipleship

	40	Missions conducted in 14 mission zones.			
	322,355	People reached with the Gospel.			
	12.096	Gave their lives to Christ			
H	97	Pastors and lay ministers trained in Consis- tent Bible Reading.			
	1,130	Church and community self-help group members trained in conducting bible study.			
K	235	Church and community members trained on community assessment			
F	5,250	Church and community members trained in financial literacy			
IRRE	300	University students trained on expository preaching , conducting Bible study, manuscript Bible study, and mission			



Pastor Jean Baptiste was a mission site coordinator for the 2022 Rwamagana mission. For him, the enduring benefit coming from the mission is a new sense of unity between denominations and churches. Before the mission started, AEE ran training session for twelve members of different churches, asking them to see beyond the differences between their churches. For Pastor Jean Baptiste, "it was uniting to see all the denominations and different churches come together and that they are one as children of God."

Antanasie, came to the mission on the suggestion of an acquaintance who knew Atanasie's life. In Atanasie's words, "I used to be an alcohol addict and I engaged in sex work before getting saved."

She felt she was ready to change her life, and coming to the mission event, she say, "I saw many choirs singing and many pastors there. I sat down with others and they were singing. I heard the word of God."

She turned her life around, leaving the bars and the drinking for church and singing in the choir. "I am really sure that this transformation is for a long time. Now I can see that there me was before the mission and after the mission."

Darcilla and her husband Edemon make sacks for produce and storage from discarded cargo bags they buy from the airport. They established their business through an AEE project to revitalize and empower churches to transform their communities. The transformation started with AEE visiting churches in Darcilla's area, talking to pastors. The pastors knew to preach the word of God but were struggling to mobilize their parishioners to take charge of their own lives, to add deed to prayer. AEE trained the pastors, the pastors selected community facilitators, the facilitators formed groups of people like Darcilla and Edemon. Dacilla says that "to join the groups was a way of sharing testimonies, sharing stories to group members," and through establishing that trust and rapport, backed by her church, to start businesses together.

Darcilla's group now numbers thirty-three, engaged in diverse but mutually supporting businesses.

On transformation, Darcilla says "I was taught and I came to know that I cannot transform the way I live without having a personal transformation," and through personal transformations, the community is transformed.



### **Strong Families and Communities**

Parenting, and community efforts, are centered on providing an optimal environment for children and youth

Poor households, and especially those in rural areas, are less able to meet their basic needs.

Poverty rate reduction has stagnated while the population has continued growing. It is important poverty rates continue to fall, otherwise each year there will be an increased total number living in poverty, including extreme poverty.

Government polices are pro-poor, however marginalized and vulnerable people often do not understand their rights or entitlements and how to access them.

# TO CULTIVATE STRONG FAMILIES AND COMMUNITIES WE WILL:

- Build capabilities of vulnerable women and men, enabling them to change their own and their children's' future.
- Empower marginalized people by bringing them together, building trust and a common purpose.
- Advocate for the rights of vulnerable families and communities, including people with disabilities and the elderly.
- Collaborate with government and other relevant stakeholders, recognizing that an integrated approach achieves the best outcomes for vulnerable people.

	Food	Security	y and	Liveli	noods
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	440	Farmer groups created under AEE projects
	\$512k	In loans accessed across all projects (US\$)
	\$434k	Of crops exported to Europe and China. \$211k of chillies and \$223k of French beans. A further \$145k of general produce sold though local mar- kets. (US\$).
	210	Households equipped with off-grid solar power.
Н	ealth an	d Nutrition
	53	HIV campaigns run by AEE projects.
	36	Anti-GBV campaigns run by AEE in project districts.
	W	ASH
9	25	Water points constructed or rehabilitated through AEE projects
Ka	197,400	Households connected to clean water, with an es- timated 202,000 community members protected from water-borne parasitic worms infestations.

A ti b d ti b E





*"Before we had light in our house, we were in total darkness."* – Emilene, mother of five. A switch and it is on. Without it, life is very different. Batteries for torches and phones run out and the nearest charging station is a long walk. In Rwanda, it is dark by 6:30pm year round.

With solar powered light, this family's nights have changed. Fourteen year-old Vergine tells that before they had to use torches, "or if my parents are using the torch, we would get a piece of dry firewood, light it from the fireplace and use it to light the way from outside the house to the bedroom. Sometimes we would read from outside when the moon was in the sky."

Now the four school-aged children can do their homework in the evening rather than before school the next day. The neighboring children now come to study at night.

Emilene says that the family feels safer now that "we can search for anything at night



without the fear of meeting something dangerous in the dark." They have light's outside too, so it is safer to leave and approach the house.

For the father, Jean Bosco, the light means his phone is always charged and he can be contacted for casual work, and he has rented out the front rooms of the house as shops.

The family's house is a hub in the village at night, because of the light.



The COVID-19 lock-downs stopped much activity across Rwanda. 2022 was a year of rebuilding.

Anatolia, from the Twitezimbere self-help group in Rwanda's Southen Province, tells about the impact of the COVID-19 lockdowns, "as most of us are farmers, we get our [self-help group] savings contribution from agriculture. We couldn't easily move from one place to another during the lockdown period, and everyone had to stay in their villages. Some of our pineapple harvest went to waste because we couldn't easily transport it to the market."

2022 has been a year of rebuilding for the Twitezimbere group. Their savings, group and personal, were used to support themselves during lockdowns. But, Twitezimbere has benefited from an RWF 400,000 (~USD540) post-pandemic loan. They elected to split it evenly between the members to back-fill the missed months of group savings, allowing them to get straight back to lending money to group members for their small businesses.

Their savings are held at the local SACCO. With the record of transactions this creates, the members are trusted to access small finance. Marcelline used her funds and a loan to buy a cow. The cow provides manure for her fields and she lends the calves out to other group members who use the manure for their fields.

The loan restarted the self-help group's engine. The group is again prospering the pineapple field is being harvested again.

Beyond the financial, Marceline has this to offer, "You can always notice that when a person is in a group, they never feel alone." Friends, colleagues, and collaborators in good times and in adversity.

### Thank you!

# To our partners who make everything possible...

**Donors** Who fund our programs and operations

# Murakoze Cyane!

### Chur Who su congreg mission

**Churches** Who support our congregations and annual mission

# Thank you!

### **Government of Rwanda**

Who provide the environment in which we operate, and financial and administrative support

# Merci!

# Friends and volunteers

Who provide technical and moral support to AEE

Danke!



### Governance



AEE Rwanda is a charity registered in Rwanda. AEE Rwanda is registered for tax purposes with the Rwanda Revenue Authority as 'AEE, (AFRICAN EVANGELISTIC ENTERPRISE)'. The Tax Identification Number is 101331473.

#### Board Governance

Our board follows the AEE Rwanda Board Charter 2013 setting out the formation and purpose of our non-executive Board.

#### **Child Protection**

AEE's target population includes vulnerable children. We wish to create a favorable environment for children to flourish. To ensure that children are safeguarded whilst part of AEE programs and work, our Child Protection policy complies with international law on child rights and protection. The policy lays out a framework for interacting with children and for managing reports of child abuse.

#### Fraud and Corruption

Our Fraud Management Policy sets our policy for zero tolerance to any fraudulent or corruption activity. The policy outlines AEE's processes and controls to protect from fraud and corruption risks. It also includes the procedure to report and manage allegations of fraud and corruption. AEE is committed to protecting funds and assets provided for vulnerable and poor communities and ensuring that they reach the intended beneficiaries.

#### Staff Code of Conduct

We expect our staff to conduct themselves with honesty and integrity. We request our partners and vendors to honor and support our staff and beneficiaries in maintaining our code of conduct. Our code includes no acceptance of personal gifts, avoidance of conflicts of interest, and protection of beneficiaries.

#### Internal Audits

Each year AEE's Internal Auditor undertakes a series of internal audits against an annual plan. The audit includes checking that processes, procedures, and polices are being following correctly and that data is accurately reported.

#### **External Auditing**

The Board appoints an external auditor for a period of three years. The audit includes financial accounts and project processes and ensures that we are responsibly managing donor's money



#### 3 Independent auditor's report

#### To the management of African Evangelistic Enterprise (AEE) Rwanda

We have audited the financial statements of African Evangelistic Enterprise (AEE) Rwanda, which comprise the Statement of Financial Position as at 31 December 2022, Statement of Income and Expenditure, Statement of Changes in Net Assets, Statement of Cash flows for the year then ended, and notes to the financial statements including a summary of significant accounting policies.

In our opinion, proper books of accounts have been kept and the financial statements which are in agreement therewith give a true and fair view of the state of financial affairs of African Evangelistic Enterprise (AEE) Rwanda as at 31 December 2022 and its financial performance for the year then ended in accordance with Generally Accepted Accounting Policies applicable in Rwanda and the provisions of AEE Rwanda's financial management policy and procedures

#### Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (ISAs). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are independent of African Evangelistic Enterprise (AEE) Rwanda in accordance with the International Ethics Standards Board for Accountants' Code of Ethics for Professional Accountants (IESBA Code) and we have fulfilled our ethical responsibilities in accordance with these requirements and the IESBA Code. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

#### Other information

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The management is responsible for the other information. The other information comprises the information included in the management report but does not include the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and we do not express any form of assurance conclusion thereon

In accordance with our audit of the financial statements, our responsibility is to read the other information and in doing so consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If based on the work we have performed, we conclude that there is material misstatement of this other information; we are required to report that fact. We have nothing to report in this regard.

Responsibilities of management and those charged with governance for the financial statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the AEE Rwanda's accounting policies and for such internal controls as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error

In preparing the financial statements, management is responsible for assessing the AEE Rwanda's ability to continue as a going concern, disclosing, applicable matters related to going concern and using the going concern basis of accounting. Management is responsible for overseeing the entity reporting process.





#### Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with International standard on Auditing (ISAs), we exercise professional judgment and maintain professional scepticism throughout the planning and performance of the audit. We also:

- · Identified and assess the risks of material misstatement of the project financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtained an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of AEE Rwanda's internal control
- Evaluated the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Evaluated the overall presentation, structure and content of the financial statements including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicated with management regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

#### The engagement partner on the audit resulting in this independent auditor's report is;





African Evangelistic Enterprise (AEE) Rwanda

#### Financial Statements for the year ended 31 December 2022.

#### 4 Financial Statements

#### 4.1 Statement of Financial Position as at 31 December 2022

Assets	Note	2022 Frw	2021 Frw
Non-current assets		riw	PIW
Property and equipment Investment in ACB Shareholding	4.5.1	4,435,660,345 61,560,751	4,381,251,374
and the second sec	4.5.2	4.497.221.096	41,560,751
Current assets		4,407,221,030	4,422,812,125
Accounts receivable	4.5.3	226.014.677	277,497,112
Cash and bank	4.5.4	921,254,564	1.367,995,795
		1.147.269.241	1,645,492.907
Total Assets		5,644,490,337	6.068.305.032
Accumulated Funds and Liabilities		3,044,430,331	0,000,303,032
Accumulated funds			
General Fund	4.5.5	1,101,321,099	1,076,105,490
Restricted funds	4.5.6	17,600,422	17,600,422
Revaluation reserve	4.5.7	4.007,262,847	4.140.896.680
		5,126,184,368	5,234,602,592
Non-current Liabilities			cine (jeenjeen
Borrowings	4.5.8		112,590,667
Current Liabilities			112,000,001
Accounts payable	4.5.9	518.305,969	721.111.773
Total Accumulated funds and liabilities		5,644,490,337	6,068,305,032
			and the second se

The financial statements were authorized for issue on and signed jointly by:



Date: 30 03 2023

Date: 30/03/2073



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AEE Rwanda

